

Research study Information Sheet

Assessment of Interprofessional Teamwork in Medical and Nursing Students: Phase III

Background Information:

You are being asked to participate in a research study to determine if working in interprofessional teams is different than working in discipline specific professional teams during your medical education here at CWRU. This information sheet describes the research, that it is voluntary and private. Your questions can be answered by the Investigator Mary Dolansky (216-368-0568). If you have any questions about your rights as a research subject, you should contact the Institutional Review Board at (216) 368-6925. You can also contact the Institutional Review Board if you have concerns or complaints about the research, if you cannot reach the research team, or wish to talk to someone other than the research staff.

Procedures:

Medical and nursing students (n=220) will be asked to complete the Readiness for Interprofessional Learning Scale prior to a group activity. It will take you approximately 5 minutes to complete. You will be given time in class now to complete the survey.

Risks of Being in the Study:

There are no known or foreseeable risks for participating in this study. If you become fatigued when completing the survey, you can stop and re-start.

Benefits to being in the Study:

There are no benefits, rewards, or compensation for participating in the study.

Confidentiality:

The survey is strictly confidential, and your anonymous responses will be used for research purposes only. Breach of confidentiality is unlikely but a possible risk. The information we collect in this survey does not identify you.

Voluntary Nature of the Study:

Your participation in this research study is voluntary. Participation in the research will have no effect on your grade in the course and your faculty member will have no knowledge of who is participating or not participating. If you decide to join the study, you may withdraw at any time and for any reason. After reading about the study above, you can (1) voluntarily agree to participate in this research by completing the survey, (2) decide that you do not wish to participate in this research now and ignore the survey.

Interprofessional Team Survey

As part of a continual effort to adapt the curriculum to student needs, we would like to request your participation in this survey regarding interprofessional team learning, which we define as interactive learning in small groups with students from other health professions (e.g., nursing, dentistry, pharmacy, medicine, social work, and others). For each statement, please circle one response that best reflects your opinion.

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
1.	Shared learning will help me to think positively about other professionals.	1	2	3	4	5
2.	Clinical problem-solving skills can only be learned with students from my own department.	1	2	3	4	5
3.	Shared learning before certification will help me become a better team worker.	1	2	3	4	5
4.	Patients would ultimately benefit if health care students worked together to solve patient problems	1	2	3	4	5
5.	I'm not sure what my professional role will be.	1	2	3	4	5
6.	I would welcome the opportunity to work on small-group projects with other health care students.	1	2	3	4	5
7.	Communication skills should be learned with other health care students.	1	2	3	4	5
8.	I have to acquire much more knowledge and skills than other health care students.	1	2	3	4	5
9.	Shared learning will help to clarify the nature of patient problems.	1	2	3	4	5
10.	It is not necessary for undergraduate health care students to learn together.	1	2	3	4	5
11.	Learning with other students will help me become a more effective member of a health care team.	1	2	3	4	5
12.	The function of nurses and therapists is mainly to provide support for doctors.	1	2	3	4	5
13.	Shared learning with other health care students will increase my ability to understand clinical problems.	1	2	3	4	5
14.	Shared learning will help me to understand my own limitations.	1	2	3	4	5
15.	For small group learning to work, students need to trust and respect each other.	1	2	3	4	5
16.	Shared learning with other health care students will help me to communicate better with patients and other professionals.	1	2	3	4	5
17.	Team-working skills are essential for all health care students to learn.	1	2	3	4	5
18.	I don't want to waste my time learning with other health care students.	1	2	3	4	5
19.	Learning with health care students before certification would improve relationships after certification.	1	2	3	4	5