

A Roadmap To Interprofessional Education

Deborah Lindell DNP, CNS, CNE, Assistant Professor, SON
 Mary Dolansky PhD, RN, Assistant Professor, SON
 Mamta Singh, MD, MS, Associate Professor, SOM

Background:

- Providing successful IPE activities is a complex, dynamic process involving multiple stakeholders and factors.
- Few resources provide a quick, user-friendly systematic approach to IPE at the program/course level.

Purpose:

- To provide a systematic approach for developing, implementing, and evaluating IPE at the program or course level.

Our Experience:

- 2008-2009 Pilot IPE, nursing & medicine.
- 2009-2010 Retooling for Quality & Safety project. "Teaming for Quality & Safety". (medicine and nursing).
- 2010-2014: I-LEAD – longitudinal, developmental IPE. (medicine, nursing, dentistry, social work).



What? & Why?

- What is the goal or aim of the IPE?
- What are the outcome learning objectives?
- What type of learning experiences will be appropriate?
 - Didactic
 - Seminar
 - Lab
 - Clinical setting
- Communicate the bigger picture to students – why IPE is important for safe, quality healthcare.

Who?

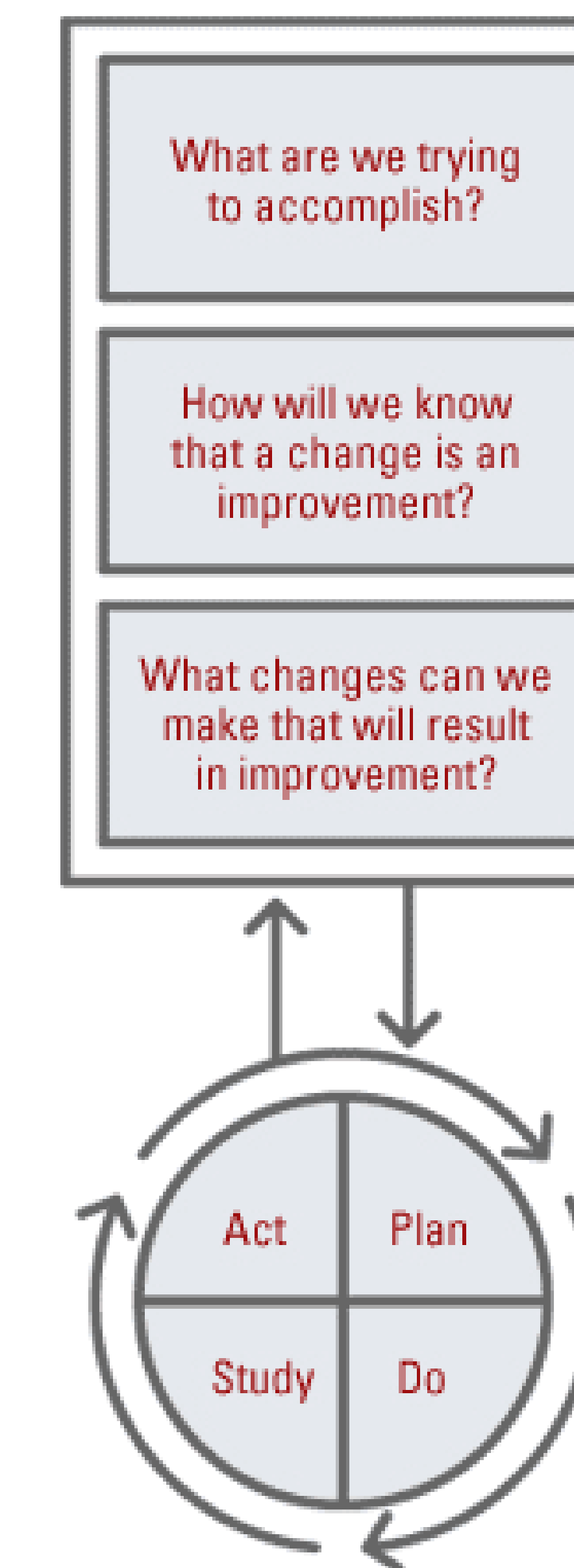
- Senior leadership buy-in & support is important
- Planning team – faculty, students, clinical partner
- Which students?
 - Program
 - Level
- Staff support

When? & Where?

- This part can be most challenging!
- Be creative
- Be flexible
- A neutral setting if possible
- Allow plenty of advance time for planning
- Schedule of learning activities

How?

- A process framework is useful
- Such as the IHI Improvement Model



- Planning group models teamwork and communication
- Faculty orient each other to their programs, organizational structure, student outcomes, curricula, calendars, priorities
- Budget & resources
- Clearly defined roles faculty & staff.
- Students accountable for product.
- Detailed plan, including faculty development & debriefing by students and planners.

Evaluate & Revise

- Based on aims/outcomes
- Input from all stakeholders
- Process and outcome
- Try, evaluate, revise, do again...

Generous support from the Institute for Healthcare Improvement & Josiah Macy, Jr. Foundation